



Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements

West Dover School

3113 30 Ave SE, Calgary, AB T2B 0G9 t | 403-777-8260 f | 403-777-8263 e | westdoverl@cbe.ab.ca

School Improvement Results Reporting| 2023-24

Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in an annual report that demonstrates improvement results and next steps. These results support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2024-25 School Year p. 196).

This report includes results relative to the goals and outcomes set in the 2023-24 School Development Plan and the school's Assurance Survey results.

Goals and outcomes related to the information shared here are outlined in the 2024-25 School Development Plan.

School Improvement Results

CBE's Education Plan for 2021-24 prioritized creating strong student achievement and well-being for lifelong success with the following key outcomes:

- Excellence in literacy
- Excellence in mathematics
- Improved achievement and well-being for students who self-identify as Indigenous
- Access to learning opportunities and supports that address diverse learning needs and well-being

Three specific priority areas based on CBE system data that informed the 2021-24 Education Plan and system actions for improvement across the organization were identified.

- Literacy
- Mathematics
- Well-Being

23-24 School Goals

- Reading Skills – Phonological Awareness and Phonics
- Mathematical Representations
- Resiliency Skills

Our School Focused on

- ☐ Reading Skills – Phonological Awareness and Phonic Decoding
- ☐ Mathematical Representations
- ☐ Student Resiliency

We chose to focus on these areas as our student data as measured by the Phonological Awareness Screening Test and the Decodable Reader Screener tool showed that there was a gap in learning that limited children's reading comprehension and fluency. We also noticed that students struggled with number sense concepts. Our results from the CBE Student Survey and Our School Survey showed that students struggled with resiliency.

What We Measured and Heard

Our School Development Plan for 2023-24 identified three goals. Our reading goal was: Phonological Awareness skills and phonic decoding skills will improve. Our math goal was: Mathematical Representation skills will improve. Our well-being for learning goal was Resiliency Skills will improve.

We used the Phonological Awareness Screening Test (PAST) to measure growth in phonological awareness skills. We used the Decodable Reader Screener to measure growth in phonic decoding. We used the Math Up Mathematical Representations Checklist to measure growth in mathematical representation of number. We used the K-3 CBE Student Survey and the Grade 4-5 OurSCHOOL Survey to measure growth in student resiliency. We noted the following:

Phonological Awareness Screening Tool (PAST) - Changes in phonological awareness skills

	% of Students who made improvements in Phonological Awareness skills from Sept to June	% of Students who acquired all of the Phonological Awareness Skills measured in the assessment from September to June
Grade 2	63.3%	0%
Grade 3	86.6%	56.6%
Grade 4	100%	66.6%
Grade 5	100%	100%

Decodable Reader Screener – Changes in Phonic Decoding Skills

	% of Students who improved in their phonic decoding skills from September to June	% of Students who acquired all of the phonic decoding skills from September to June
Grade 2	46.6%	10%
Grade 3	96.6%	43.3%
Grade 4	94.4%	61.1%
Grade 5	100%	100%

Mathematical Representations – Changes in Mathematical Representation Skills

	% of Students who improved in their mathematical representation skills from September to June	% of students who acquired all of the grade level mathematical representation skills for their grade
Kindergarten	100%	61.4%
Grade 1	71.4%	26.2%
Grade 2	81.8%	45.4%
Grade 3	89.2%	18.7%
Grade 4	77.5%	60%
Grade 5	90%	5%

K-3 CBE Student Survey – Measuring student resiliency

	% of students who improved in their response from September to May	% of students who improved in their response from September to May	% of students who improved in their response from September to May	% of students who improved in their response from September to May
K-3 CBE Student Survey	I know what to do if i have a problem with friends	I feel safe at school	I try my best at school, even when it is hard	I know what to do if i feel scared or worried at school
	-1%	-6%	-5	+6%

Gr 4-5 Our School Survey – measuring student resilience

	% of students who improved in their response from September to May	% of students who improved in their response from September to May	% of students who improved in their response from September to May	% of students who improved in their response from September to May
Gr 4-5 OurSCHOOL Survey	Tell about a time when you solved a problem with friends	I feel safe at school	Tell about a time when you tried your best at school when something was hard	I know what to do if i feel scared or worried at school
	+14%	+9%	+17%	-8%

Alberta Education Assurance Measures

On the Alberta Education Assurance Measures, there was an increase in the percentage of parents, students, and teachers stating that there was excellence in Education Quality, Welcoming, Caring, Respectful Schools and in Access to Supports and Services. [see comment]

Analysis and Interpretation

What We Noticed	Celebrations	Areas for Growth
Reading skills: The data shows us several important things about achievement in reading. - Daily universal instruction in phonological awareness, word recognition, and phonic decoding improves children's skill in decoding. - Our older students (grade 4 and 5) show incredible improvement. Mathematics We noted the following improvements: - The data shows us that with focused instruction children will improve; in 9 of 10 classrooms, over 75% of students improved. - The data also showed us that we have continued work to do to achieve grade level skills in Mathematical Representation Well-being for Learning All kindergarten to grade 3 students participated in the CBE K-3 Well Being Survey. The grade 4 and 5 students participated in the OurSCHOOL Survey.	- Students' decoding skills have improved - Grade 4-5 students' reading comprehension, sight word recognition, and spelling have improved - Students' resiliency has improved - Students' ability to represent number in a variety of ways has improved - Our Alberta Education Assurance Measures survey data showed us that parent, student, and teachers all felt that there was excellence in Education Quality, Welcoming, caring, respectful and safe learning environments, and in Access to Supports and Services	🔍 Provide <u>further</u> targeted intervention in reading and math for students who are remaining at-risk 🔍 Support students in improving resiliency skills 🔍 Increase parental involvement

We noticed the following from the survey data: - Student resiliency needs continued focus at our school.		
---	--	--

Required Alberta Education Assurance Measures (AEAM) Overall Summary Spring 2024



The Alberta Education Assurance Measure Results Report evaluates school improvement by comparing the current year result with the school's previous three-year average for each unique measure, to determine the extent of improvement or change.

The required measures for assurance are:

- Provincial Achievement Test (gr. 6, 9) and Diploma Examination (gr. 12) results
- High School Completion results
- Alberta Education Assurance Survey measures:
 - Citizenship
 - Student Learning Engagement
 - Education Quality
 - Welcoming, Caring, Respectful and Safe Learning Environment
 - Access to Supports and Services
 - Parent Involvement

Required Alberta Education Assurance Measures - Overall Summary Spring 2024

School: 9357 West Dover School

Assurance Domain	Measure	West Dover School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	89.5	80.6	78.6	83.7	84.4	84.8	n/a	Improved	n/a
	Citizenship	86.0	80.0	71.6	79.4	80.3	80.9	Very High	Improved Significantly	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	n/a	*	n/a	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	*	n/a	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	94.1	89.0	84.0	87.6	88.1	88.6	Very High	Improved Significantly	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	90.6	80.6	72.4	84.0	84.7	85.4	n/a	Improved Significantly	n/a
	Access to Supports and Services	89.0	79.8	74.6	79.9	80.6	81.1	n/a	Improved Significantly	n/a
Governance	Parental Involvement	89.4	85.2	80.9	79.5	79.1	78.9	Very High	Maintained	Excellent

Note | The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time